Children Visiting Siblings and Teachers

At IC3, we respect the desire and need of siblings to see one another. We also respect the relationships that have been built between Teachers and children and the desire to maintain the relationship. In order for children to visit siblings and/or past teachers, parameters need to be adhered to. These parameters are:

1. The visit is child initiated. A child needs to requests to see a sibling and/or teacher. A Teacher will contact the classroom a child would like to visit and arrange an appropriate time for the visit. If a teacher of a non- verbal child determines a visit with a sibling would be helpful, the teacher of the non-verbal child will contact the sibling's teacher and arrange an appropriate time for the visit.

2. The older child will visit the younger child's room – this can be less disruptive to the classroom programming and allows for better adherence to OCFS regulations pertaining to group size and ratios. If at any time the visit is disruptive to classroom programming, the visit will be cancelled, shortened or modified in some way.

3. The visit is a short experience to say hello, get a hug, have a short conversation, etc… It is not a play experience.

4. OCFS regulations must be followed. Regulations around group size and staff:child ratios will most often need to be considered.